



## 2225VIC Certificate III in EAL

**Course currency status:** Current on [www.training.gov.au](http://www.training.gov.au)

### Course description:

This course has been designed for a diverse range of adult learners of English as an additional language who need to develop their English language proficiency skills in order to access a wide range of further education and training contexts. The course enables participants from a range of cultural and educational backgrounds to develop English language skills, including those who have immigrated to Australia as recent arrivals

### Duration & Course Structure:

The study period of this course has been determined as 26 weeks. This course will be delivered over a 26 week period of full time study (21 weeks for full time study, 5 weeks for breaks). The delivery and assessment program will be scheduled for **a minimum of 15 scheduled course contact hours per week** of classes of English Language instruction over 26 weeks of full time study. This takes into account Public holiday periods such as Christmas & Easter and School holiday breaks.

The 26 week program consists of 21 weeks training and assessment and 5 weeks for Break/holidays

WEEK	UNIT	LEARNER OUTCOMES
Week 1 - 26	VU21323 Develop and document a learning plan and portfolio	<ul style="list-style-type: none"> <li>Student will be able to identify and prioritise learning goals.</li> <li>Student will be able to identify preferred learning styles.</li> <li>Student will be able to clarify the purpose and features of an individual learning plan and complete it.</li> <li>Student will be able to identify the purpose of portfolio and types of evidences required.</li> <li>Student will be able to determine the factors which contributed to the success in meeting the learning goals.</li> <li>Student will be able to identify progress towards end of course goals and amend the learning plan accordingly.</li> </ul>
Week 1- 5	VU21499 Give straightforward oral	<ul style="list-style-type: none"> <li>Student will be able to determine the purpose of the group interaction.</li> <li>Student will be able to use a range of expressions and strategies to participate in group interactions</li> <li>Student will be able to prepare and give a oral presentation based on</li> </ul>

	presentations for further study	research. Student will learn to seek feedback from audience. Student will be able to identify progress towards end of course goals and amend the learning plan accordingly.
Week 5 - 9	VU21501 Read and write straightforward texts for research purposes	Student will learn to use reading strategies to identify main ideas of the texts. Student will learn to use a range of commonly recognised methods to record relevant information. Student will learn to write straightforward texts based on research. Student will learn to include references using the required referencing format. Student will be able to identify progress towards end of course goals and amend the learning plan accordingly.
Week 9 - 13	VU21502 Analyse and produce straightforward texts relevant to further study	Student will learn to determine the range of model texts relevant to further study. Student will learn to confirm any formal requirements for the text and gather required information. Student will learn to review and edit key grammatical and spelling and punctuation features. Student will be able to identify progress towards end of course goals and amend the learning plan accordingly.
Week 13 - 19	VU21500 Participate in a range of straightforward interactions for further study	Student will learn to make verbal requests and suggestions in a study context. Student will learn to respond to verbal instructions related to study tasks. Student will learn to give instructions or steps in a study related process. Student will learn to prepare and participate in informal group discussion Student will be able to identify progress towards end of course goals and amend the learning plan accordingly.
Week 14 - 15	<b>Term Break</b>	
Week 19 - 20	VU21354 Implement and review a project	Student will learn to identify and confirm the proposed project goals. Student will be able to determine the processes for completing the project. Student will learn to identify and analyse factors which contributed to success. Student will be able to identify progress towards end of course goals and amend the learning plan accordingly.
Week	VU21472	Student will be able to identify the sectors of the Australian Education

20 - 23	Investigate features of the education system in Australia	System. Student will be able to identify the cultural features of the Australian Education System. Student will be able to investigate a feature of the Australian Education System and write a report on it based on research. Student will be able to identify progress towards end of course goals and amend the learning plan accordingly.
Week 23 - 25	VU21503 Listen and take notes for research	Student will be able to confirm the purpose, topic and main ideas of the text. Student will be able to use a range of commonly recognised methods to record relevant information. Student will be able to review notes with a support person. Student will be able to identify progress towards end of course goals and amend the learning plan accordingly.
Week 25 - 26	VU21504 Use language learning strategies and study skills	Student will be able to list key grammatical terms to describe language feature. Student will be able to apply information as appropriate to edit and refine language use. Student will be able to read and analyse study texts. Student will be able to identify progress towards end of course goals and amend the learning plan accordingly.

### Entry Requirements

The EAL Framework Entry requirements for Certificate III in EAL (Access) identify that potential students be determined according to the following criteria:

- when applying for enrolment into this qualification all applicant must be 18 years of age or older.

the potential student's current English language skills in order to place them at the appropriate proficiency level

- the potential student's prior formal education experience, both overseas and in Australia
- the potential student's learning and pathway needs including employability skills, literacies (digital and other literacies), and further educational and vocational training needs and any prior EAL learning.



### **Training Pathway**

This course is part of EAL Framework, Accredited courses listed on training.gov.au and has pathways to the following EAL courses:

22258VIC Certificate IV in EAL (Further Study)

### **Employment Pathway**

Completing a Certificate III in EAL (Access) qualification provides a pathway for a student to enrol in a Certificate IV in EAL (Access) at Institute or at another RTO.

### **Fee information**

Application fee:           \$250 (payable on submission of Application form one off charge only)  
Course fee:                 \$2980  
Materials fee:             \$500 (payable during orientation)

**Total Course Fee: \$3730 only** (paid prior to commencement of the course)